

NEAR EAST UNIVERSITY

CENTER FOR EXCELLENCE IN EDUCATION PEER ASSISTED LEARNING PROGRAM

FACULTY MEMBER GUIDELINE

1. Duties and Responsibilities

- Identifies and guides peer leaders in line with the program's purpose.
- Academically supervises the content and process of support sessions.
- Provides pedagogical support to peer leaders (e.g., orientation sessions).
- Evaluates student feedback at the end of the program.

2. Monitoring and Reporting

- At the end of each term, a short evaluation report on program effectiveness is prepared.
- Observations, achievement levels, and recommendations are forwarded to the program coordinator.

3. Ethical Principles

- Peer assisted learning is based on cooperation and sharing, not competition among students.
- All stakeholders must adhere to confidentiality, respect, and voluntariness.